

 <b>ISTITUTO ISTRUZIONE SUPERIORE "BOCCIONI-FERMI"</b> CODICE FISCALE 92076850806 - sito web: <a href="http://www.bocconifermi.edu.it">www.bocconifermi.edu.it</a> E MAIL <a href="mailto:RCIS026005@istruzione.it">RCIS026005@istruzione.it</a> - <a href="mailto:RCIS026005@pec.istruzione.it">RCIS026005@pec.istruzione.it</a> Presidenza - Segreteria Via Sbarre Diram. Labocchetta 89132 Reggio Calabria 0965.499427 - fax 0965.499426			 FONDI STRUTTURALI EUROPEI 2014-2020 PER LA SVILUPPO COMPETITIVITÀ AMBIENTE E QUALITÀ DEL TERRITORIO	
<b>Sede Bocconi</b> <ul style="list-style-type: none"> <li>• Servizi Commerciali</li> <li>• Servizi Agricoltura, sviluppo rurale, valorizzazione dei prodotti del territorio e gestione delle risorse forestali e montane</li> </ul>	<b>Sede Fermi</b> <ul style="list-style-type: none"> <li>• Manutenzione e assistenza tecnica</li> <li>• Odontotecnico</li> <li>• Ottico</li> </ul>	<b>Corsi serali</b> <ul style="list-style-type: none"> <li>• Servizi per la sanità e l'assistenza sociale</li> <li>• Servizi Agricoltura, sviluppo rurale, valorizzazione dei prodotti del territorio e gestione delle risorse forestali e montane</li> </ul>		

**PROGRAMMA SVOLTO**  
**INDIRIZZO: SERVIZI COMMERCIALI**  
**DISCIPLINA: LINGUA INGLESE**  
**CLASSE : 2F**

**QUADRO ORARIO: 3** (n. ore settimanali nella classe)

**DOCENTE: Roberta Mariangela NAVA**

*Anno scolastico 2023-2024*

**UNITÀ DI APPRENDIMENTO N.1**

**AMBIENTE E TERRITORIO: ESPRESSIONE DI UNA COMUNITA' ATTIVA**

**GRAMMAR:** Past simple of *be*: positive and negative / questions and short answers – Prepositions of Place – Past Simple (all forms): Regular/Irregular Verbs – Prepositions of movement – *Would like* – *Could/Couldn't* – Comparative & Superlative Adjectives

**VOCABULARY:** Times of Life – Life Experiences – The Weather – Means of Transport – Shops – Money & Currencies

**FUNCTIONS:** Make & React to invitations/apologies/suggestions – Asking for/giving opinions – Asking for/understanding advice at the doctor's

**WRITING:** Use typical phrases for invitation headings – Start and finish informal Emails & Letters – Use paragraphs – Give examples

**CULTURE & SKILLS:** The Post – Physical (in)activity

**UNITÀ DI APPRENDIMENTO N.2**

**IL MONDO INTORNO A NOI**

**GRAMMAR:** *Be going to* – *Will* for predictions – *Must/Mustn't* – *Have to/don't have to* – Present Perfect (with *ever/never* – *for/since* – *already, yet, just* – Present Perfect vs Past Simple – Past Continuous – Past Continuous vs Past Simple – *Used to* – Zero Conditional – First Conditional – Relative Clauses – Second Conditional – Passive Form

**VOCABULARY:** Festivals & Celebrations – Feelings – Jobs & Workplaces – Work & Study – TV Programmes – Film genres – Landscapes & Natural Features – Wildlife – Parts of the Body – Exercise Verbs – Digital Devices – Invention Verbs

**FUNCTIONS:** Make & React to invitations/apologies/suggestions – Asking for/giving opinions – Asking for/understanding advice at the doctor's

**WRITING:** Use typical phrases for invitation headings – Start and finish informal Emails & Letters – Use paragraphs – Give examples

**CULTURE & SKILLS:** The Post – Physical (in)activity

**PROGETTO CURVATURA SPORTIVA:**

**GRAMMAR:** Adverbs of Frequency – Demonstratives – Imperative – Past Tense – Comparatives & Superlatives

**VOCABULARY:** Sports & Games - Sports Facilities - Sports & Free-time Activities

**FUNCTIONS:** Writing a small paragraph about sport routine using Adverbs of Frequency - Writing rules to follow at school and in sport (using the Imperative) - Expressing Sports Experiences in the past – Expressing Comparisons & Superlatives in Sports

**CULTURE & SKILLS:** Sports Experiences

**READINGS, ACTIVITIES & REAL TASKS** about SPORTS: What are you going to do for your sports career? - How do you feel when you do sport? - How do you think sport will help you in your life?

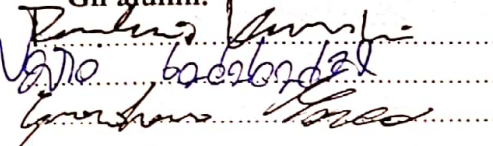
**CONTENUTI TRASVERSALI per EDUCAZIONE CIVICA**

**UDA/CITIZENSHIP - AGENDA 2030: Salute e Benessere**

**Mental Health**

Reggio Calabria, 07 giugno 2024

Gli alunni:

  
 .....  
 .....  
 .....

La docente: PROF. ssa Roberta Mariangela NAVA

